Section Two: Calculator-assumed

This section has **11** questions. Answer **all** questions. Write your answers in the spaces provided.

3

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Working time: 100 minutes.

2018 WALE **Question 8**

Consider the function $f(x) = \log_a (x - 1)$ where a > 1.

Determine the value of *m* if f(m) = 1.

(a) On the axes below, sketch the graph of f(x), labelling important features. (3 marks)



Determine the coordinates of the x – intercept of f(x + b) + c, where b and c are positive

(b)

(c)

real constants.



(8 marks)

(2 marks)

(3 marks)

(7 marks)

Question 18 2018 WACE

The ear has the remarkable ability to handle an enormous range of sound levels. In order to express levels of sound meaningfully in numbers that are more manageable, a logarithmic scale is used, rather than a linear scale. This scale is the decibel (dB) scale.

The sound intensity level, *L*, is given by the formula below:

 $L = 10 \log \left(\frac{I}{I_0}\right) dB$ where I is the sound intensity and I_0 is the reference sound intensity.

I and I_0 are measured in watt/m².

(a) Listening to a sound intensity of 5 billion times that of the reference intensity $(I = 5 \times 10^9 I_0)$ for more than 30 minutes is considered unsafe. To what sound intensity level does this correspond? (2 marks)

(b) The reference sound intensity, I_0 , has a sound intensity level of 0 dB. If a household vacuum cleaner has a sound intensity $I = 1 \times 10^{-5}$ watt/m² and this corresponds to a sound intensity level L = 70 dB, determine I_0 . (2 marks)

The average sound intensity level for rainfall is 50 dB and for heavy traffic 85 dB.

(c) How many times more intense is the sound of traffic than that of rainfall? (3 marks)

MATHEMATICS MET	HODS		8	CALCULATOR-FREE
Question 7	2017	WACE		(6 marks)
Given that $\log_{10} 2 = x$ a	and $\log_{10}7 =$	У		
(a) express $\log_{10} 1$	4 in terms o	f x and y .		(2 marks)

show that $\log_{10} 17.5 = y - 2x + 1$. (b)

evaluate 10^{y-x} . (C)

(2 marks)

(2 marks)

CALCULATOR-FREE

(5 marks)

Section One: Calculator-free 2016 WACE 35% (49 Marks)

3

This section has **eight (8)** questions. Answer **all** questions. Write your answers in the spaces provided.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Working time: 50 minutes.

Question 1

(a) Given that $\log_8 x = 2$ and $\log_2 y = 5$, evaluate x - y. (2 marks)

(b) Express y in terms of x given that $\log_2 (x + y) + 2 = \log_2 (x - 2y)$. (3 marks)

(3 marks)

NOT ON LOGS

The area of a triangle can be found by the formula: $Area = \frac{ab \sin C}{2}$.



Using the incremental formula, determine the approximate change in area of an equilateral triangle, with each side of 10 cm, when each side increases by 0.1 cm.

Question 12 2016 WACE

(3 marks)

The Richter magnitude, M, of an earthquake is determined from the logarithm of the amplitude, A, of waves recorded by seismographs.

$$M = \log_{10} \frac{A}{A_o}$$
, where A_o is a reference value.

An earthquake in a town in New Zealand in November 2015 was estimated at 5.5 on the Richter scale, while the earthquake just north of Hayman Island measured 3.4 on the same scale. How many times larger was the amplitude of the waves in New Zealand compared to those at Hayman Island?

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

(6 marks)

Consider the graph of $y = \ln(x)$ shown below.



(a) Use the graph to estimate the value of *p* in each of the following.

(i)
$$1.4 = \ln(p)$$
 (1 mark)

(ii) $e^{p+1} - 3 = 0$

(2 marks)

See next page

CALCULATOR-FREE

(b)

On the axes below, sketch the graph of $y = \ln (x - 2) + 1$.

(3 marks)



See next page

7

CALCULATOR-ASSUMED

Section Two: Calculator-assumed

Question 8

Consider the function $f(x) = \log_a(x-1)$ where a > 1.

(a) On the axes below, sketch the graph of f(x), labelling important features. (3 marks)



	Solution	
See graph		
	Specific behaviours	
\checkmark asymptote at $x = 1$		
✓ gives correct shape		
\checkmark <i>x</i> -int at <i>x</i> = 2		

(b) Determine the value of *m* if f(m) = 1.

(2 marks)

Solution
$1 = \log_a \left(m - 1 \right)$
m-1=a
m = a + 1
Specific behaviours
f(m) to 1
solves for m

65% (99 Marks)

(8 marks)

2

CALCULATOR-ASSUMED

MATHEMATICS METHODS

(c) Determine the coordinates of the x – intercept of f(x+b)+c, where b and c are positive real constants. (3 marks)

Solution
$0 = \log_a(x - 1 + b) + c$
$-c = \log_a(x - 1 + b)$
$a^{-c} = x - 1 + b$
$x = a^{-c} + 1 - b$
coordinates are: $(a^{-c}+1-b,0)$
Specific behaviours
✓ equates new function to zero
\checkmark solves for x
✓ states coordinates

(7 marks)

The ear has the remarkable ability to handle an enormous range of sound levels. In order to express levels of sound meaningfully in numbers that are more manageable, a logarithmic scale is used, rather than a linear scale. This scale is the decibel (dB) scale.

The sound intensity level, L, is given by the formula below:

 $L = 10 \log \left(\frac{I}{I_0}\right)$ dB where *I* is the sound intensity and I_0 is the reference sound intensity.

 $I\,$ and $\,I_{\scriptscriptstyle 0}\,$ are measured in watt/m².

(a) Listening to a sound intensity of 5 billion times that of the reference intensity $(I = 5 \times 10^9 I_0)$ for more than 30 minutes is considered unsafe. To what sound intensity level does this correspond? (2 marks)

	Solution
$L = 10 \log \left(\frac{5 \times 10^9 I_0}{I_0} \right)$	
≈ 97 dB	
	Specific behaviours
\checkmark substitutes for <i>L</i>	
✓ calculates level	

(b) The reference sound intensity, I_0 , has a sound intensity level of 0 dB. If a household vacuum cleaner has a sound intensity, $I = 1 \times 10^{-5}$ watt/m² and this corresponds to a sound intensity level L = 70 dB, determine I_0 . (2 marks)

Solution	
$70 = 10 \log\left(\frac{1 \times 10^{-5}}{I_0}\right)$	
$I_0 = \frac{1 \times 10^{-5}}{10^7} = 1 \times 10^{-12} \text{ watt/m}^2$	
Specific behaviours	
\checkmark substitutes for L and I	
\checkmark determines I_0 including units	

CALCULATOR-ASSUMED

The average sound intensity level for rainfall is 50 dB and for heavy traffic 85 dB.

(c) How many times more intense is the sound of traffic than that of rainfall? (3 marks)

Solution
$50 = 10 \log\left(\frac{I_{rain}}{I_0}\right) \Longrightarrow \frac{I_{rain}}{I_0} = 10^5 \Longrightarrow I_{rain} = 10^5 I_0$
$85 = 10 \log \left(\frac{I_{traffic}}{I_0}\right) \Longrightarrow \frac{I_{traffic}}{I_0} = 10^{8.5} \Longrightarrow I_{traffic} = 10^{8.5} I_0$
$\therefore \frac{I_{traffic}}{I_{rain}} = \frac{10^{8.5}}{10^5} = 10^{3.5} \approx 3200$
Specific behaviours
✓ rearranges logarithmic equations to exponentials
\checkmark writes ratio and cancels I_0
✓ determines how many more times intense

CALCULATOR-FREE

Question 7

Given that $\log_{10} 2 = x$ and $\log_{10} 7 = y$

(a) express $\log_{10} 14$ in terms of x and y.

Solution log_{10} 14 = $log_{10}(2 \times 7) = log_{10}2 + log_{10}7 = x + y$ Specific behaviours \checkmark expresses 14 as 2×7 \checkmark uses log laws to obtain the expression

(b) show that
$$\log_{10} 17.5 = y - 2x + 1$$
.

Solution
$\log_{10} 17.5 = \log_{10} \frac{70}{4} = \log_{10} 7 + \log_{10} 10 - \log_{10} 2^2 = y - 2x + 1$
Specific behaviours
✓ uses log laws correctly to expand
\checkmark uses the log law for a power to obtain the correct expression

(c) evaluate
$$10^{y-x}$$
.

Solution $10^{x} = 2$ $10^{y} = 7$ $10^{y-x} = \frac{10^{y}}{10^{x}}$ $= \frac{7}{2}$ Specific behaviours \checkmark rewrites logarithmic equations in exponential form \checkmark uses index laws to evaluate

MATHEMATICS METHODS

(6 marks)

(2 marks)

(2 marks)

(2 marks)

MATHEMATICS METHODS

Question 1

(a)

CALCULATOR-FREE

(2 marks)

(3 marks)

Solution
$8^2 - 2^5 = 32$
Specific behaviours
\checkmark determines x and y
\checkmark recognises the inverse relationship between logarithms and exponentials

Express *y* in terms of *x* given that $\log_2(x+y)+2 = \log_2(x-2y)$. (b)

Given that $\log_8 x = 2$ and $\log_2 y = 5$, evaluate x - y.

Solution	
$\log_2(x+y)+2 = \log_2(x-2y)$	
$\log_2(x+y) + \log_2 4 = \log_2(x-2y)$	
$\log_2(4(x+y)) = \log_2(x-2y)$	
4(x+y) = (x-2y)	
4x + 4y = x - 2y	
6y = -3x	
$y = \frac{-1}{2}x$	
Specific behaviours	
✓ expresses all terms as logarithms	
✓ uses log laws to combine terms	
\checkmark expresses y in terms of x	

See next page

2

(3 marks)

The Richter magnitude, M, of an earthquake is determined from the logarithm of the amplitude, A, of waves recorded by seismographs.

7

$$M = \log_{10} \frac{A}{A_o}$$
, where A_o is a reference value.

An earthquake in a town in New Zealand in November 2015 was estimated at 5.5 on the Richter scale, while the earthquake just north of Hayman Island measured 3.4 on the same scale. How many times larger was the amplitude of the waves in New Zealand compared to those at Hayman Island?

Solution
$M = \log_{10} \frac{A}{A_o}$
$A = A_o 10^M$
$\frac{A_{NZ}}{A_{H}} = \frac{10^{5.5}}{10^{3.4}} = 10^{2.1}$
Specific behaviours
✓ converts log statement to an index form
✓ subtracts Richter magnitudes
✓ determines ratio of amplitudes

Consider the graph of $y = \ln(x)$ shown below.





(i)
$$1.4 = \ln(p)$$

(1 mark)

Solution
p = 4
Specific behaviours
\checkmark states the correct value of p

(ii)
$$e^{p+1} - 3 = 0$$

(2 marks)

Solution
$e^{p+1} = 3$
$p+1=\ln\left(3\right)$
p + 1 = 1.1
$\therefore p = 0.1$
Specific behaviours
✓ rearranges to form a logarithmic equation
\checkmark states the correct value of p

(b) On the axes below, sketch the graph of $y = \ln (x-2) + 1$.





Solution
Specific behaviours
\checkmark draws asymptote at $x = 2$
\checkmark the sketch passes through the point (3,1)
\checkmark the sketch has the correct shape and has a y-coordinate between 2.5 and 3 when
x = 7